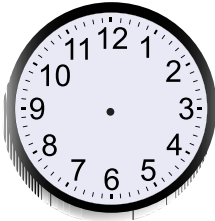


Name _____

Homework: Lessons 4.2–4.4

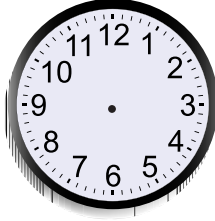
Draw the hands to show the time.

1.



3:00

2.



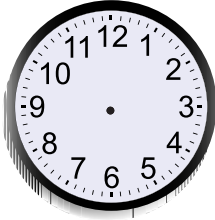
4:30

3.



5:15

4.



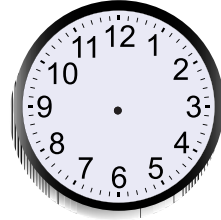
1:45

5.



12:00

6.



11:30

Write the time shown.

7.



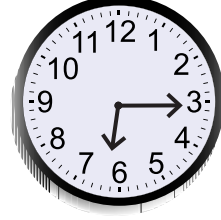
____ : ____

8.



____ : ____

9.



____ : ____

10.



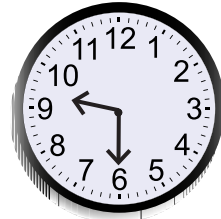
____ : ____

11.



____ : ____

12.



____ : ____

Homework: Lessons 4.2–4.4

Draw the hands to show the time.

1.



3:00

2.



4:30

3.



5:15

4.



1:45

5.



12:00

6.



11:30

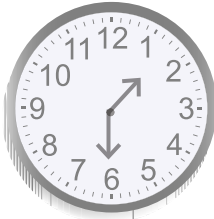
Write the time shown.

7.



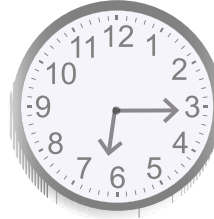
4 : 00

8.



1 : 30

9.



6 : 15

10.



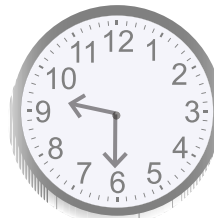
8 : 00

11.



9 : 45

12.



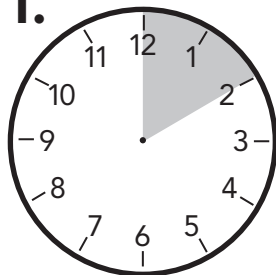
9 : 30

Name _____

Homework: Lessons 4.5–4.6

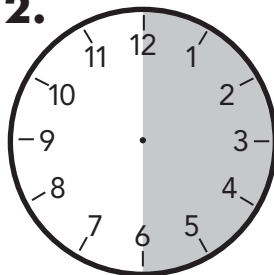
Count by 5s to find the number of minutes in the shaded area.

1.



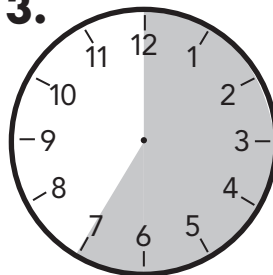
_____ minutes

2.



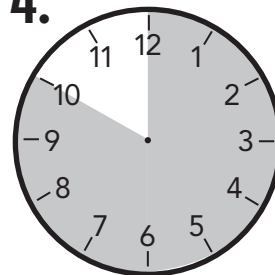
_____ minutes

3.



_____ minutes

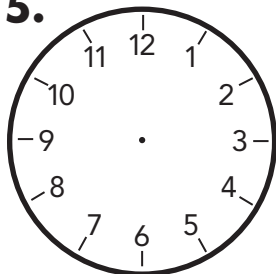
4.



_____ minutes

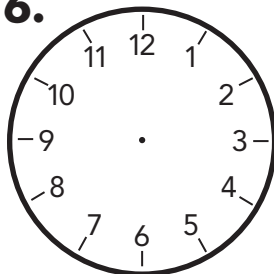
Draw the hands to show the time.

5.



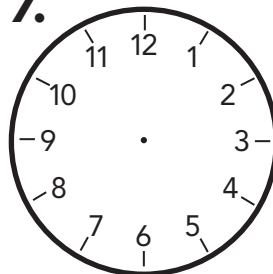
1:00

6.



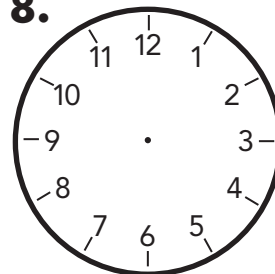
12:30

7.



7:15

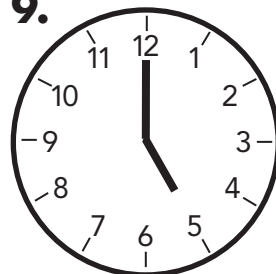
8.



11:45

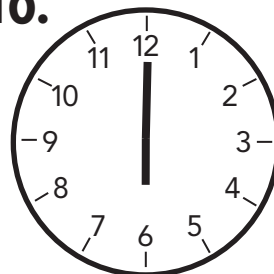
Write the time shown.

9.



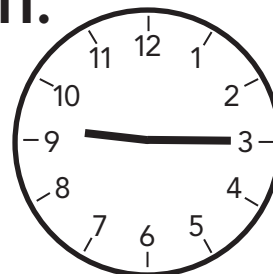
_____ : _____

10.



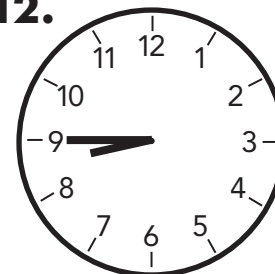
_____ : _____

11.



_____ : _____

12.

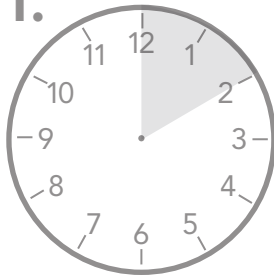


_____ : _____

Homework: Lessons 4.5–4.6

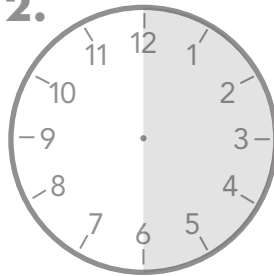
Count by 5s to find the number of minutes in the shaded area.

1.



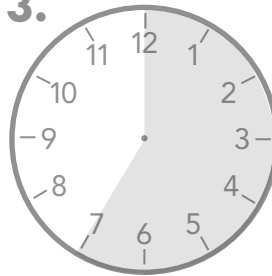
10 minutes

2.



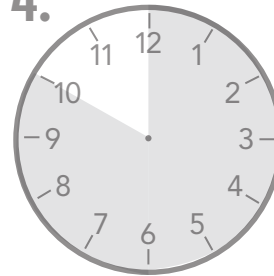
30 minutes

3.



35 minutes

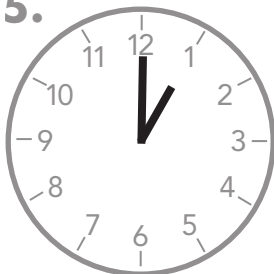
4.



50 minutes

Draw the hands to show the time.

5.



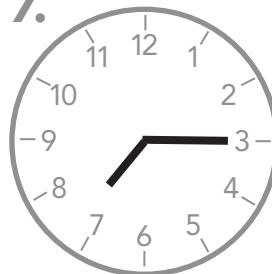
1:00

6.



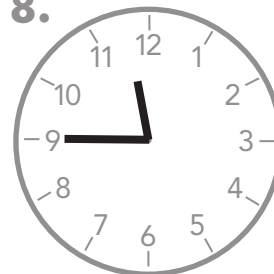
12:30

7.



7:15

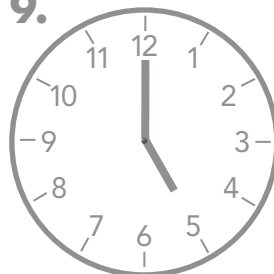
8.



11:45

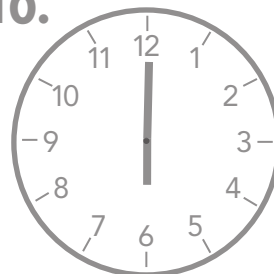
Write the time shown.

9.



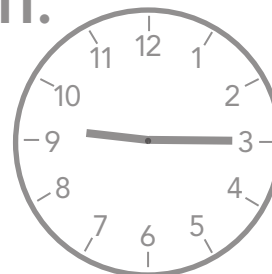
5 : 00

10.



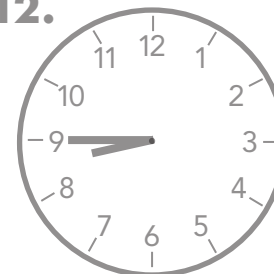
6 : 00

11.



9 : 15

12.



8 : 45

Name _____

Homework: Lesson 4.7

Solve.

1. You can play at the playground for 30 minutes. It is 11:00. At what time must you leave the playground?

_____ : _____

2. The drive to Grandma's house takes 4 hours. Your family left at 2:00. At what time will you reach her house?

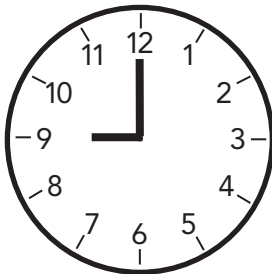
_____ : _____

3. It is 7:00 in the morning. It takes 15 minutes to get ready for school. At what time will you be ready?

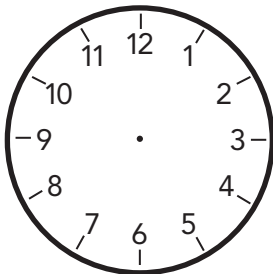
_____ : _____

Look at the first clock. On the second clock, draw the hands that show the time in 30 minutes.

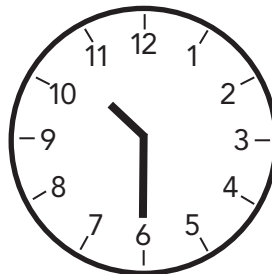
4.



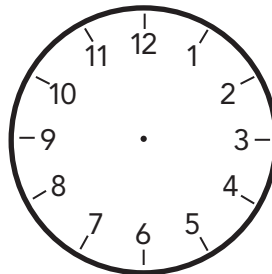
9:00



5.



10:30



Homework: Lesson 4.7

Solve.

1. You can play at the playground for 30 minutes. It is 11:00. At what time must you leave the playground?

11 : 30

2. The drive to Grandma's house takes 4 hours. Your family left at 2:00. At what time will you reach her house?

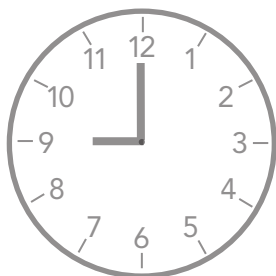
6 : 00

3. It is 7:00 in the morning. It takes 15 minutes to get ready for school. At what time will you be ready?

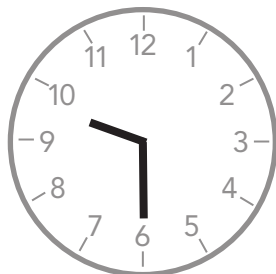
7 : 15

Look at the first clock. On the second clock, draw the hands that show the time in 30 minutes.

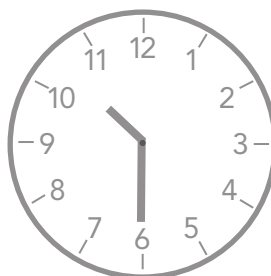
4.



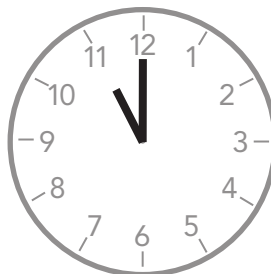
9:00



5.



10:30

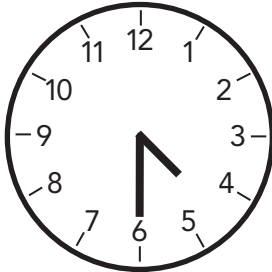


Name _____

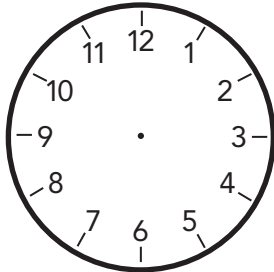
Homework: Lesson 4.7

Look at the first clock. On the second clock, draw the hands that show the time in 2 hours.

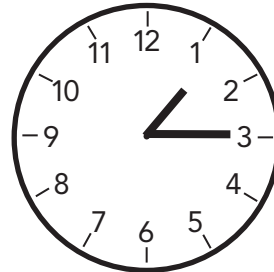
6.



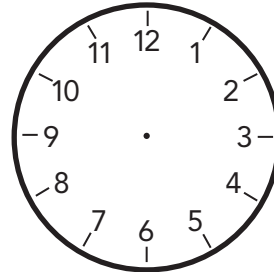
4:30



7.

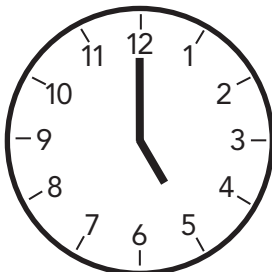


1:15

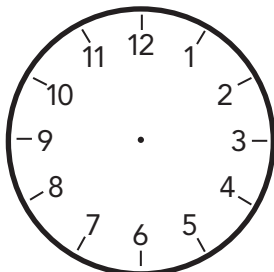


Look at the first clock. On the second clock, draw the hands that show the time in 15 minutes.

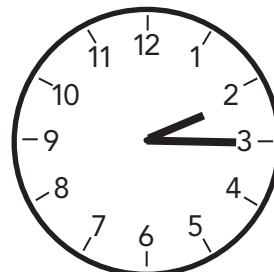
8.



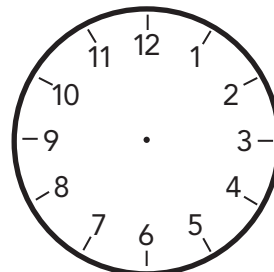
5:00



9.



2:15



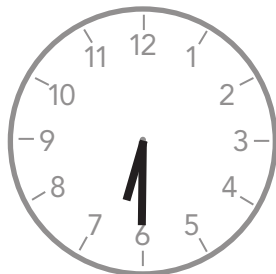
Homework: Lesson 4.7

Look at the first clock. On the second clock, draw the hands that show the time in 2 hours.

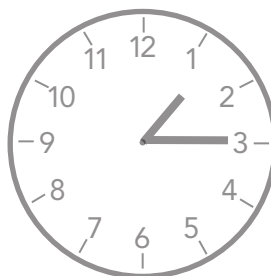
6.



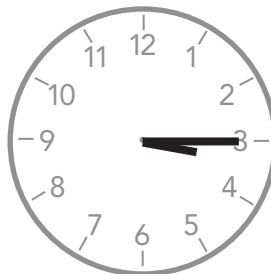
4:30



7.

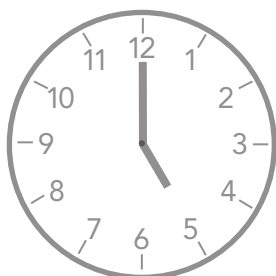


1:15

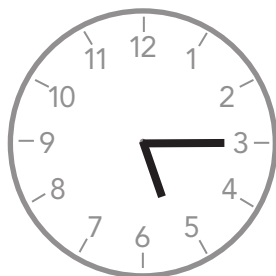


Look at the first clock. On the second clock, draw the hands that show the time in 15 minutes.

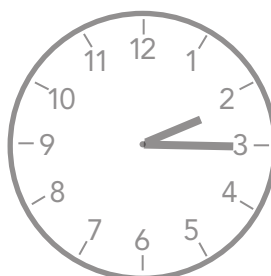
8.



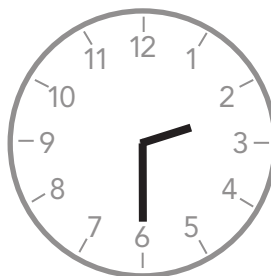
5:00



9.



2:15



Name _____

Homework: Lessons 4.8–4.9

Count the coins in each row. Write the total amount of money.

1.  = _____ ¢

2.  = _____ ¢

3.  = _____ ¢

4.  = _____ ¢

5.  = _____ ¢

Keep a running count for each coin. Write the total amount.

6. 
_____ = _____ ¢

7. 
_____ = _____ ¢

8. 
_____ = _____ ¢

Homework: Lessons 4.8–4.9

Count the coins in each row. Write the total amount of money.

1.  = 14 ¢

2.  = 28 ¢

3.  = 24 ¢

4.  = 46 ¢

5.  = 45 ¢

Keep a running count for each coin. Write the total amount.

6. 
10 20 30 35 36 37 38 = 38 ¢

7. 
10 15 20 25 30 31 32 = 32 ¢

8. 
10 20 25 30 31 32 = 32 ¢

Name _____

Homework: Lessons 4.8–4.9

Keep a running count for each coin. Write the total amount.

9.



_____ = _____ ¢

10.



_____ = _____ ¢

Homework: Lessons 4.8–4.9

Keep a running count for each coin. Write the total amount.

9.



10 20 25 26 27 28 29 = 29 ¢

10.



10 20 30 40 45 46 = 46 ¢

Name _____

Homework: Lessons 4.10–4.11

Count the coins. Compare the amount to the price of each toy. Do you have enough to buy the toy? Circle **yes** or **no**.

1.



yes

no



2.



yes

no

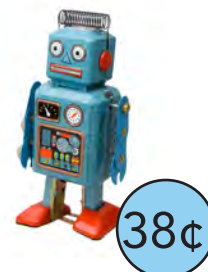


3.



yes

no



4.



yes

no



Keep a running count. Write the amount.

5.



_____ = _____ ¢

Homework: Lessons 4.10–4.11

Count the coins. Compare the amount to the price of each toy. Do you have enough to buy the toy? Circle **yes** or **no**.

1.



yes

no



2.



yes

no

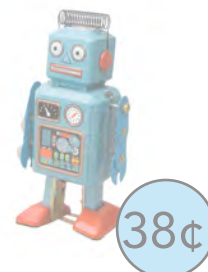


3.



yes

no



4.



yes

no



Keep a running count. Write the amount.

5.



25

50

60

61

62

63

=

63

¢

Name _____

Homework: Lessons 4.10–4.11



_____ = _____ ¢



_____ = _____ ¢

Circle the coins needed to make \$1.00. You will not need all the coins.



Homework: Lessons 4.10–4.11

6. 
- 25 30 31 32 = 32 ¢

7. 
- 25 50 75 85 86 87 = 87 ¢

Circle the coins needed to make \$1.00. You will not need all the coins. Answers will vary but circled coins should equal \$1.

- 8.
- 
- A collection of US coins including quarters, dimes, and pennies, some dated 2014 and 2017. The coins are arranged in two rows. The top row contains two quarters (2014), two dimes (2014), and two pennies (2017). The bottom row contains two quarters (2014), two dimes (2014), and three pennies (2017).

- 9.
-

- 10.
- 

Name _____

Homework: Lesson 4.12

Look at the prices of the toys for sale at the toy store.



Circle the coins needed to buy each toy.

1.



2.



Solve and write **yes** or **no**.

3. John has 1 , 1 , and 2 . Can he buy the  ?

4. Miriam has 1  and 2 . Can she buy the  ?

Homework: Lesson 4.12

Look at the prices of the toys for sale at the toy store.



Circle the coins needed to buy each toy.

1.



2.



Solve and write **yes** or **no**.

3. John has 1



,



,



.

Can he buy the



?

yes

4. Miriam has 1



.

Can she buy the



?

yes

Name _____

Homework: Lesson 4.12

Look at each item and price. Circle the amount needed.



5¢



10¢



25¢

5. How much are 3  ? 30¢ or 40¢

6. How much are 1  or 1  25¢ or 30¢

7. How much are 2  ? 50¢ or 60¢

Solve. Write **yes** or **no**.

8. Elliot has 1  and 2 . Can he buy 4  ? _____

9. Mary has 2 . Can she buy a  ? _____

10. Tess has 1 . Can she buy a  ? _____

Homework: Lesson 4.12

Look at each item and price. Circle the amount needed.



5. How much are 3  ? **30¢** or 40¢

6. How much are 1  or 1  25¢ or **30¢**

7. How much are 2  ? **50¢** or 60¢

Solve. Write **yes** or **no**.

8. Elliot has 1  and 2 . Can he buy 4  ? no

9. Mary has 2 . Can she buy a  ? yes

10. Tess has 1 . Can she buy a  ? no

Name _____

Homework: Lesson 4.13

Add.

1.
$$\begin{array}{r} 3\text{¢} \\ + 5\text{¢} \\ \hline \end{array}$$

2.
$$\begin{array}{r} 7\text{¢} \\ + 1\text{¢} \\ \hline \end{array}$$

3.
$$\begin{array}{r} 5\text{¢} \\ + 5\text{¢} \\ \hline \end{array}$$

4.
$$\begin{array}{r} 4\text{¢} \\ + 2\text{¢} \\ \hline \end{array}$$

Subtract.

5.
$$\begin{array}{r} 5\text{¢} \\ - 3\text{¢} \\ \hline \end{array}$$

6.
$$\begin{array}{r} 8\text{¢} \\ - 5\text{¢} \\ \hline \end{array}$$

7.
$$\begin{array}{r} 7\text{¢} \\ - 5\text{¢} \\ \hline \end{array}$$

8.
$$\begin{array}{r} 5\text{¢} \\ - 5\text{¢} \\ \hline \end{array}$$

Solve.

9. Grace had 12¢. She lost 2¢. How much is left? Write a number sentence.

$$\underline{\hspace{2cm}} \text{ ¢} - \underline{\hspace{2cm}} \text{ ¢} = \underline{\hspace{2cm}} \text{ ¢}$$

10. Marcus had 4¢. He found 6¢. How much does he have in all? Write a number sentence.

$$\underline{\hspace{2cm}} \text{ ¢} + \underline{\hspace{2cm}} \text{ ¢} = \underline{\hspace{2cm}} \text{ ¢}$$

Homework: Lesson 4.13

Add.

$$\begin{array}{r} 1. \quad 3\text{¢} \\ + 5\text{¢} \\ \hline 8\text{¢} \end{array}$$

$$\begin{array}{r} 2. \quad 7\text{¢} \\ + 1\text{¢} \\ \hline 8\text{¢} \end{array}$$

$$\begin{array}{r} 3. \quad 5\text{¢} \\ + 5\text{¢} \\ \hline 10\text{¢} \end{array}$$

$$\begin{array}{r} 4. \quad 4\text{¢} \\ + 2\text{¢} \\ \hline 6\text{¢} \end{array}$$

Subtract.

$$\begin{array}{r} 5. \quad 5\text{¢} \\ - 3\text{¢} \\ \hline 2\text{¢} \end{array}$$

$$\begin{array}{r} 6. \quad 8\text{¢} \\ - 5\text{¢} \\ \hline 3\text{¢} \end{array}$$

$$\begin{array}{r} 7. \quad 7\text{¢} \\ - 5\text{¢} \\ \hline 2\text{¢} \end{array}$$

$$\begin{array}{r} 8. \quad 5\text{¢} \\ - 5\text{¢} \\ \hline 0\text{¢} \end{array}$$

Solve.

9. Grace had 12¢. She lost 2¢. How much is left? Write a number sentence.

$$\underline{12} \text{ ¢} - \underline{2} \text{ ¢} = \underline{10} \text{ ¢}$$

10. Marcus had 4¢. He found 6¢. How much does he have in all? Write a number sentence.

$$\underline{4} \text{ ¢} + \underline{6} \text{ ¢} = \underline{10} \text{ ¢}$$